

Self-Evaluation summary of Religious Education, Ysgol Bro Plennydd
(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

Question 1 : How well do learners achieve?
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments.
Concise judgement on the main strengths of learners' achievement Grade : 2
In general, throughout the school, pupils acquire a balance of experiences, they display a good knowledge of places of worship, Holy books, Religious stories, celebration and ritual practices, religious leaders, religious rules and the link between religion and the natural world.
What aspects will be addressed in the next two years?
Over the next two years, the school will focus on 'dealing with religious questions' which will form the basis for all studies. In addition, the school will also focus on expressing personal responses.

Spiritual, moral, social and cultural development.

Question 3 : How well do learning experiences meet the needs and interests of learners and the wider community?
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of joint-worship periods and PSE lessons. Reference should be made here to pupils' spiritual and moral development.
Concise judgement on the quality of the provision Grade : 2
The school has clear principles and values that have an impact on the school's life and work. Periods of collective worship are carefully planned and regularly monitored so as to ensure high quality. Through an annual questionnaire and circle time, the classroom and school councils take the child's opinions into account. The school makes every effort to ensure that pupils show responsibility and concern towards their fellow pupils and there is an emphasis on showing kindness towards one another and developing skills such as happy collective play. It is felt that the school also makes every effort to ensure gender and racial equality. The school is starting to promote pupils awareness of multi-cultural aspects and is focussing on sustainable development and global citizenship as well as entrepreneurship and comprehension of the world of work.
What aspects will the school address over the coming year?
During the coming year, the school wishes to further develop the child's role in his/her learning. Through the Curriculum 2008 thinking skills feature, the school wishes to develop problem-solving and decision making. We would also like to enhance extra-curricular activities.

Evaluation completion date:	October 2008
Signed: Carys Hughes (Head)	